



Curriculum Vitae of Prof Arbind Kumar Jha

**Arbind Kumar Jha
Ph.D.**

AKJ

Curriculum Vitae

Prof. Arbind Kumar Jha

Designation: Dean, School of Education, BB Ambedkar University, Lucknow

Official Address: School of Education, Baba Saheb Bhimrao Ambedkar University, Lucknow, Vidya Vihar, Rae Bareilly Road, Lucknow - 226025 (Uttar Pradesh) (INDIA)

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Permanent Address: 55-B; Apna Enclave; Railway Road; Gurgaon-122006 (Haryana) (INDIA)

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Education:

University of Delhi, Delhi

- **Ph. D. in Education 2003 (CIE, Dept. of Education, University of Delhi)**
Dissertation: Epistemological Import of Nyaya Philosophy
Awarded Junior Research Fellowship (JRF) and Senior Research Fellowship (SRF) (University Grant Commission, New Delhi) 1996.
- **M. Phil. In Education 1997 (CIE, Dept. of Education, University of Delhi)**
Dissertation: A Psychological Study of the Male Adolescent: Some Case Profiles
- **M. Ed. 1995 (CIE, Dept. of Education, University of Delhi)**
Dissertation: Study of Use of Reasoning by Teachers in Teaching
- **B. Ed. 1994 (CIE, Dept. of Education, University of Delhi)**

L N M University, Darbhanga

- **M. A. in Mathematics 1991**
- **B. A. (Honours) in Mathematics 1989**

Career Profile/Teaching Experience:

- Professor of Education at School of Education, Mahatma Gandhi International Hindi University, Wardha (September, 2014 to December, 2017)
- Associate Professor at School of Education, Central University of Himachal Pradesh, Dharamshala (April, 2012 to September, 2014).
- Associate Professor at RBS College of Education, Rewari (2010-2012)
- Lecturer in Education at RBS College of Education, Rewari (1997-2010)
- Lecturer in Education at Department of Education, University of Delhi (1996-1997)

Administrative Assignments/Experience:

- Dean, Academics, Mahatma Gandhi International Hindi University, Wardha (April, 2016- December, 2017)
- Dean, Planning at Mahatma Gandhi International Hindi University, Wardha (May, 2015- December, 2017).
- Dean, School of Education at Mahatma Gandhi International Hindi University, Wardha (September, 2014- Continued...)
- Dean, School of Management at Mahatma Gandhi International Hindi University, Wardha (????-December, 2017).
- Director, Directorate of Distance Education, Mahatma Gandhi International Hindi University, Wardha (2015- December, 2017)
- Director, Nehru Centre at Mahatma Gandhi International Hindi University, Wardha (February 21st, 2015 – December, 2017).
- Director, Teaching Learning Centre for Hindi Studies (A MHRD, Govt. of India project) at Mahatma Gandhi International Hindi University, Wardha (????-December, 2017)
- Head, Department of Education at Mahatma Gandhi International Hindi University, Wardha (September, 2014- December, 2017)
- Head, School of Management at Mahatma Gandhi International Hindi University, Wardha (????-December, 2017).
- Dean, School of Education, Central University of Himachal Pradesh, Dharamshala (2012 to 2014)
- Head, Department of Education, Central University of Himachal Pradesh, Dharamshala (2012 to 2014)

Areas of Interest and Research:

- *Epistemology and Constructivist Pedagogy*
- *Philosophy of Science and Research*
- *Mathematics Pedagogy*
- *Teacher Education*

Research Guidance:

- *Supervision of awarded Doctoral Thesis: 05*
- *Supervision of Doctoral Thesis, under progress: 04*
- *Supervision of awarded M.Phil. dissertations : 15*

- *Supervision of awarded M.Ed. dissertations : 25*

Publications Profile:

Books Published:

1. Reynolds, C., Livingston, R., Wilson, V. & **JHA, A.K.** (2017). **Measurement and Assessment in Education**. New Delhi: PEARSON (ISBN: 978-93-325-7450-2)
2. Best, J., Kahn, J. & **Jha. A. K.** (2017). **Research in Education**. New Delhi: PEARSON (ISBN-978-93-32574519)
3. Bogdan, C., Biklen, S. & **Jha, A. K.** (2016). **Qualitative Research for Education**. New Delhi: PEARSON (ISBN-978-93-3257452-6)
4. Woolfolk, A., Misra, G. & **Jha, A. K.** (2010). **Fundamentals of Educational Psychology**. New Delhi: PEARSON (ISBN-978-81-317-5866-3)
5. **Jha, A. K.** (2009). **Constructivist Epistemology and Pedagogy: Insight into Teaching Learning and Knowing**. New Delhi: Atlantic Publisher and Distributors (ISBN-978-81-269-1035-9)
6. **Jha, A. K.** (2005). **Nyaya Philosophy: Epistemology and Education**. New Delhi Standard Publisher (India) (ISBN-81-87471-17-4)
7. **Jha, A. K.** (2006). **Homework Education: A Powerful Tool of Learning**. New Delhi: Atlantic Publisher and Distributors (ISBN-81-269-0647-2)

Books in Press:

1. Teaching Learning in Higher Education in India and Australia to be published by Rout ledge

Chapters in Books Published:

1. Jha, A. K. (2008). ***Implications and applications of Indian psychology to education***. In *Handbook of Indian Psychology* (pp-348). New Delhi: Cambridge University Press. Edts: K R Rao, A C Paranjpe, A K Dalal (ISBN-978-81-7596-602-4)

2. Jha, A. K. (2010). ***Nyaya epistemology in contemporary education. In Psychology and Education: Indian Perspectives.*** (pp-211-240). New Delhi: National Council of Educational Research and Training (NCERT). Edt: D K Bhattacharjee (ISBN-978-93-5007-017-8)
3. Jha, A. K. (2011). ***Youth's initiatives for human rights: a global perspective.*** In U. Mishra. (Ed.). *Manvadhikar ke vividh aayam.* (pp. 23-36). Varanasi: Sri Baldev PG College. (ISBN: 978-93-81750964)
4. Jha, A. K. (2012). ***Continuous and comprehensive evaluation: myths challenges and plausible solutions.*** In *Educational Evaluation.* (pp. 84-98). New Delhi: APH Publishing Corporation. Edt: R C Patel and S C Panigrahi (ISBN- 978933131724-7 and 9789331317230)
5. Jha, A. K. (2013) "***A constructivist perspective***". In Sinha, Mintu (Ed.), *Proceedings of International conference on Redefining Education: Expanding Horizons* (pp. 6-13). New Delhi: Alpha publication. (ISBN 978-93-82302-56-8).
6. Jha, A. K. (2013). ***Reflection on teacher education in resurgence of Education: An Effort toward Quality Culture in Education,*** Ed by Dr. Khushwinder Kumar. Ludhiana: Nirvan Publication. (ISBN:09855435774)
7. Jha, A. K. (2013). ***Spirituality in the thought of Sri Aurobindo: The Very Basis of All Human Education.*** In Sharma, R. P. and Shrivastava, A (Eds). *Aspects of Spirituality and Education.* New Delhi: Kaveri Books (ISBN: 978-81-7479-123-8)
8. Jha, A. K. (2014). ***Social construction and epistemological structure of school subjects: a conceptual inquiry.*** In A Masih, et al (Eds.). *Education as a right across the levels: Challenges, opportunities and strategies.* Proceedings of the International Education Conference-2014. (pp. 587-599). New Delhi: Viva Books. (ISBN: 978-81-309-2742-8)
9. Jha, A. K. (2013). ***Source book on assessment for classes VI-VIII.*** NCERT: New Delhi (ISBN: 978-93-5007-253-0) [as member of development committee].
10. Jha, A. K. (2013). ***Pedagogy of science*** (Part-I & II). NCERT: New Delhi (ISBN: 978-93-5007-253-0(Part-I) and 978935007-225-7 (Part-II) [as member of development committee].
11. Bhardwaj, J., Sharda, V., Jha, A. K., and Sastri, O.S.K.S. (2014). ***Analysis of simple pendulum experiment using a PC: An Interactive approach to teaching importance of errors in validating theoretical models.*** In Masih et al (Eds.). *Education as a right across the levels: Challenges, opportunities and strategies.* Proceedings of the International Education Conference-2014. (pp. 748-755). New Delhi: Viva Books. (ISBN: 978-81-309-2742-8)
12. Jha, A. K. (2014). ***e-Learning in a constructivist paradigm: implications for teacher education.*** In R Mathew, T Geetha & S Chennat (Eds.). *E-Learning in*

teacher education: experiences and emerging issues. New Delhi: University of Delhi (CIE). (ISBN: 978-93-5156-713-4)

Book Reviews Published:

1. ***“Knowledge, Language and Learning”*** Edited By: R. K. Agnihotri and H. K. Dewan, 1010, Macmillan Publishers India Ltd., New Delhi. 276 pp, Rs.990, Hardbound in “Psychological Studies” published by **Springer, ISSN: 0033-2968 and ISSN: 0974-9861. Vol-55, No-4; pp-195-196 October-December 2010**
2. ***“Metaphysical Realities in Psychology and Management”*** by M. B Sharan 2011, Concept Publishing Company Pvt. Ltd., New Delhi. 126 pp, Rs 350, Hardbound Published by **Springer, ISSN: 0033-2968 and ISSN: 0974-9861. Vol-57, No-1; pp-117-119, January-March, 2012**
3. ***“Educational Research: An African Approach”*** Edited by Chinedu Okeke and Micheal van Wyk 2015, Oxford University Press, Southern Africa, Cape Town. 564pp, in Indian Journal of Teacher Education (IJTE) published by NCTE, New Delhi, **ISSN 2349-6355. Vol-1, No-4, pp-, September- November-2015**

Papers Published:

1. Sharda, V., Bhardwaj, J., Satri, OSKS. & Jha, A. K. (2016). ***A computer simulation using spreadsheets for learning concept of steady-state equilibrium***. *Physics Education*. 51(2)025007. retrieved from <http://iopscience.iop.org/0031-9120/51/2/025007>
2. Jha, A. K. (2015). ***Ethical formalism: implications for teacher education***. *Indian Journal of Teacher Education*. ISSN: 23496355
3. Jha, A. K. (2015). ***On Practicing Autonomy in the Indian University System: Some Preliminary Observations***. *University News*. Vol. 53, No-03, pp-177-183 ISSN: 05662257
4. Jha, A. K. & Devi, R. (2014). ***Social epistemology and social constructivist pedagogy for school reforms***. *Pedagogy of Learning*. Volume 2, Issue 1, pp. 12-18. ISSN: 2320-9526

5. Jha, A. K. (2013). **Education system in later Vedic period: a descriptive analysis**. *Ladakh Prabha-18*, Central Institute of Buddhist Studies (CIBS), 1(5), pp-15-20.
6. Prabha, S., Kumar, R., & Jha, A. K. (2013). **Learning strands: empowering prospective teachers for science practices in Indian context**. *International Journal for Cross-Disciplinary Subjects in Education (IJCDSE)*, 4(3), 1205-1212. ISSN: 2042-4639
7. Jha, A. K. (2012). **Epistemic Skills: A Constructivist Perspective in "Taxonomy of Educational Skills"**, (P-20-29); CASE, MS University of Baroda, Vadodra.
8. Jha, A. K. (2012). **The Thoughts and Vedantic Vision of Swami Vivekananda: Implications for Education and Teacher Education** in MERI Journal of Education, New Delhi Vol-VII, No-2, ISSN: 09742085
9. Jha, A. K. (2012). **Epistemological and Pedagogical Concerns of Constructionism: Relating to the Educational Practices** in Creative Education-US based journal of Scientific Research Vol-III, No-2, ISSN: 2151-4755/2151-4771
10. Jha, A. K. (2012). **Epistemic and Epistemologicality of Mathematics Education: Implications for Developing Constructivist Perspective** in International Journal of Education and Research (IJER) Vol-I, No-5, pp-15-20; ISSN: 09757481
11. Jha, A. K. (2012). **Challenges and Opportunities behind Universalisation of Quality Primary Education in Urban Slum- A Comprehensive Model** in Indian Journal of Experimentation and Innovation in Education (IJEIE) Vol-1, Issue-1, ISSN: 22781730
12. Jha, A. K. (2011). **Constructivist Pedagogy: Implications for Teachers and Teaching** in Journal of Teacher Education in Developing Nations (JTEDN) Vol-2; ISSN: 22294694
13. Jha, A. K. (2011). **Epistemic of Mathematics Education: A Paradigm Shift in Pedagogy and Assessment** in Conference Proceedings of University of Riverside, Riverside, California, US, ISBN-978-0-9832223-3-0.
14. Jha, A. K. (2011). **Contours of Foreign Education Bill: Prospects, Challenges and Choices** in People's Dialogue on Education, Vol-3, No-1&2, pp-26-38; ISSN: 09745955
15. Jha, A. K. (2011). **Pedagogic Content Knowledge and Process Dichotomy: Implications for Constructivist Teacher Education** in Indian Journal of Education Research Experimentation and Innovation (IJEREI). Vol-I; Issue-4; ISSN-22310495
16. Jha, A. K. (2010). **The Vaisesika Epistemology: Implication for Modern World and Education** in MERI Journal of Education, New Delhi. Vol-V; No-I; pp-03-14; ISSN: 0974-2085
17. Jha, A. K. (2007). **Humanism and Human Rights in the light of Globalization: A Critical Perspective** in MERI Journal of Education, New Delhi. Vol-II; No-I; pp-55-68; ISSN: 0974-2085
18. Jha, A. K. (2006). **The Cognitivist Epistemology: One Step Ahead of Behaviourism** in MERI Journal of Education, New Delhi. Vol-I; No-II; pp-81-88; ISSN: 0974-2085

19. Jha, A. K. (2006). **Method of Analysis: A Conceptual Enquiry** in MERI Journal of Education, New Delhi. Vol-I; No-I; pp-118-127; ISSN: 0974-2085
20. Jha, A. K. (2005). **Method and Methodology: A Conceptual Enquiry** in MERI Journal of Education, New Delhi. Vol-I; No-II; pp-45-53; pp-118-127; ISSN: 0974-2085
21. Jha, A. K. (2004). **Psychology in Indian Thought: A Reflection** in ANWESHKA- Indian Journal of Teacher Education, National Council of Teacher Education (NCTE), New Delhi. Vol-1; No-1; pp-96-108; ISSN: 0974-7702
22. Jha, A. K. (2003). **Quality in higher education and its implication on human resource development in the field of Teacher Education** in the International Journal of Rural Studies (IJRS). Vol-10; pp-10-12, ISSN: 1023-2001
23. Jha, A. K. (1998). **Aurobindo's Thought on Education** in The Modern Educator, pp-17-23, 1997-98

Thesis/Dissertation Supervised: At M. Ed. level, more than twenty-five dissertations supervised; at M. Phil level, more than fifteen dissertations supervised and at Ph. D. level, five thesis have been supervised and they are awarded. Presently six Ph. D. research scholars are pursuing their doctoral work under my supervision.

Papers Presented in Recent International and National Seminars:

1. Curriculum Reforms in Teacher Education. National Seminar on “Re-engineering Teacher-Education Towards a Better Tomorrow” at B. S. Anangpuria Institute of Education, Faridabad (16th May, 2015).
2. Research Methodology in Present Scenario. National Seminar on “Research Methodology in Present Scenario at Deewan Institute of Management Studies, Meerut (9th May, 2015).
3. Social Construction and Epistemological Structure of School Subjects: A Conceptual Inquiry. International Conference on Education as a Right across the Levels: Challenges, Opportunities and Strategies) at Jamia, Millia Islamia, New Delhi (March 10-11, 2014).
4. Reflective Teacher Education for Relational and Cultural Curriculum: A Constructionist perspective; National Conference on Education at Crossroads at RIE (NCERT), Bhopal (29th July-31st July, 2013).

5. Education System in Later Vedic Period: A Historical and Social Perspective; National Seminar on “Education System in India: Ancient, Medieval, Present Forms and Future Possibilities” at Central Institute of Buddhist Studies, Leh (July, 1st-4th, 2013).
6. Education in Indian Thought System: Implications for Indian Psychology and Education; International Seminar on “Indian Culture, Psychology and the Global Civilization at Dept. of Psychology, University of Delhi; (March 22nd-25th, 2013).
7. Community Radio as an Education Media and its Pedagogy; National Seminar on “Radio for Equitable Education to All” organized by DEP-SSA at IGNOU, New Delhi (December, 27-29, 2012).
8. Self and Psychic Healing: An Indian Perspective (13th-15th December, 2012); International Workshop on Healing, Counseling and Therapy: Based on Principles of Indian Psychology at CIP, Jain University, Bengaluru (13th-15th December, 2012).
9. Creative Epistemology and Creative Pedagogy: Implications for Creative Mathematics Education, The 8th Global Conference on Creative Engagements: Thinking with Children at Mansfield College, Oxford, UK. (29th June-1st July, 2012).
10. Efficacy of Learning Strands in Science Education: Implications for Pre-service Teachers in India, Canada International Conference on Education (CICE-2012) at University of Guelph, Ontario, Canada. (18th -21st June, 2012).
11. Epistemic Skills: A Constructivist Perspective. National Seminar on “Taxonomy of Educational Skills” at Dept. of Education (CASE), MS University Baroda, Vadodara. (March, 26th-27th, 2012).
12. Epistemic of Mathematics Education: A Paradigm Shift in Pedagogy and Assessment. Global Conference on Education at University of Riverside, Riverside, California, USA. (18th-19th November, 2011).
13. Understanding Peace Education (25th -26th April-2015), in the ICSSR sponsored National Seminar on Education for Peace and Harmony at Shree Satya Sai B Ed College, Malout, Punjab.
14. Spiritual Unity in Indian Thought System: *The Very Basis of All Human Education*. National Seminar On Spiritual Development through Education At Army Institute of Education, Delhi Cantt., New Delhi (25th March 2011).
15. Soldier’s Self-Regulated Learning Strategies for Enhanced Performance: *A Constructivist Perspective*. International Conference On Advances in Military Psychology: Solider Preparedness, Organized by DIPR, DRDO and NAOP At Institute of Defense Studies and Analysis (IDSA), New Delhi (March 10-12, 2011).
16. Continuous and Comprehensive Evaluation: Myths Challenges and Plausible Solutions. National Seminar on “Continuous and Comprehensive Evaluation Implementation: Issues and Concerns” at Dept. of Education (CASE), MS University Baroda, Vadodara (March, 2-3, 2012).

17. Man and Morality: *Paradoxes of Moral Evaluation*. International Conference On Science, Spirituality and Humanity: *Transcending Discipline Barriers* At Shivaji College, University of Delhi, Main Campus, Delhi- 110007 (February, 17-19, 2011).
18. Cosmic Unity in Indian Thought System: *The Very Basis of All Human Unity*. National Seminar on “Indian Psychology: Individual and Collective Transformation: Insights from Indian Psychology” at Department of Psychology University of Delhi, New Delhi (February 5-7, 2011).
19. Human Rights Education through Youth’s Initiatives: A New Perspective and Role of Critical Pedagogy. National Conference (UGC Sponsored) on “Upholding Human Dignity: Exploring New Paradigms” at Bombay Teachers’ training College, Mumbai (August, 26-27, 2010).
20. Constructivist Paradigm of Learning: Strategies to Celebrate Human Diversity. UGC sponsored National Conference on “Landscapes of Learning: A Celebration of Diversity” at Bombay Teachers’ training College, Mumbai (6th-7th April, 2010).
21. Emotion, Cognition and Rationality: A Conceptual Enquiry. ICSSR sponsored National Seminar on “Pattern of Emotionality on Children: Issues and Challenges” at RBS College of Education, Rewari (March, 30-31, 2010).
22. Constructivist Pedagogy: Implications for Quality Elementary Education. National Seminar on “Quality Elementary Education and Constructivism” at RIE, Bhubaneswar (NCERT) (March, 17-19, 2010).
23. Epistemic Beliefs of Ethical Life. National Seminar on “Morality and Religion: Exploring their Relationship” at Department of Philosophy, University of Delhi, organized by IASR affiliated to IAHR under UNESCO. (29-30th, January 2010).
24. How do Indians Think?: Some Lessons from Nyaya Epistemology. National Symposium on “Cultural and Cognition: A Developmental Perspective” at Deptt. Of Psychology, University of Delhi. (23rd-25th, January 2010).
25. Thetical and Antithetical Realities of Globalization and Equity in Education. National Seminar on Equity and Education in India: Policy Issues and Challenges at Department of Education, University of Delhi, Delhi-110007 (5th-7th, March, 2009).
26. The Mind and the Cognition in Nyaya Philosophy: Implications for Cognitive Science. National Seminar on Classical Indian Philosophies of Mind and Cognitive Science Jointly Organized by ICPR: *Indian Council of Philosophical Research, New Delhi* and Centre for Behavioural and Cognitive Sciences, University of Allahabad at Allahabad (February 29-March 02, 2008).
27. The Individual in Indian Thought System: Implications for Indian Psychology and Education. National Seminar on “Indian Psychology: *Theories and Models*” Jointly Organized by ICPR: Indian Council of Philosophical Research, New Delhi and SVYASA at Bangalore (26-28 December, 2007).

28. Preservation and Transmission of Cultural Heritage as a Tool for Sustainable Development. UGC Sponsored National Seminar on Environmental Ethics: Exploring Multiple Perspectives at Bombay Teachers' Training College Mumbai-400005 (12-13, September, 2007).
29. What do We Actually Communicate: *Sociological Psychological and Philosophical Perspectives* National Seminar on Effective Communication at Kasturi Ram College of Higher Education, Narela, Delhi. (March 10th, 2007).
30. Identity and Well-being in Indian Thought System: *Implications for Psychology and Education*. National Workshop on Consciousness, Spirituality and Well-being, Organized by Department of Studies in Psychology, Manasagangotri, Mysore (13-17, February, 2007).
31. Self Consciousness and Well-being in Indian Perspectives: *Implications for Indian Psychology* . National Seminar on Perspectives on Identity and Well Being: An Interdisciplinary Dialogue Organized by Department of Psychology Zakir Husain College, University of Delhi, Delhi (March 8 & 9, 2007).
32. Situating e-Learning in a Constructivist Paradigm: *Implications for Teacher-Education*. International Conference of the *Indian Association of Teacher Education* (IATE) On “e-Learning in Teacher Education”, organized by COE, Vancouver, Canada, IATE, and CIE at Department of Education (C.I.E.), *University of Delhi*, Delhi (26-28 February, 2007).
33. Challenges and Opportunities behind Universalization of Quality Primary Education in Urban Slums: A Comprehensive Model. National Seminar on “Universalisation of Primary Education in the Urban Areas (With a Special Focus on Urban Slums)” at NUEPA, New Delhi. (February 12-14, 2007).
34. Problem of Valid Knowledge in Indian Thought: Implications for Methodological, Epistemological and Psychological Research. National Seminar on “Approaches To Mind Sciences Emanating From Indian Culture: A Reflection On Yoga, Consciousness and Indian Psychology” in New Delhi. (Sri Aurobindo Ashram - Delhi Branch). (January 27-29, 2007).
35. The Nyāya System of Logic: Some Epistemological and Pedagogical Implications in Education. International Conference on “Logic, Navya Nyaya and Applications” Jadavpur University, Kolkata West Bengal (India) (January 3-7, 2007).
36. Epistemic of Constructivism: A Critical Perspective. International Conference on “Philosophy in the Emerging Age of Global Society” organised by Interim World Philosophy Congress and 81st Session of Indian Philosophical at University of Delhi, Delhi (15-18, December, 2006).
37. Question of Quality: A Question of Concern and Query UGC Sponsored National Seminar on “Quality of Teacher Education: Problems and Prospects” at Department of Teacher Education, Dayanand P G College, Orai, UP-285001. (25-26, November 2006).

38. Dynamics of Population Explosion: A Comprehensive Perspective U.G.C. Sponsored National Seminar on “Dynamics of population Explosion: Role of Teacher-Education in its Mitigation” at Hindu College Moradabad (04-05, November, 2006).
39. Holistic Paradigm of Indian Psychology: Implications for Holistic Education. U.G.C. Sponsored National Seminar on Holistic Paradigm of Indian Psychology at Zakir Hussain College, Delhi (10-11, March, 2006).
40. Re-paradigming Behavioural Sciences in the light of Indian Thought and its Implications for Education. National Seminar on “Indian Philosophical Model and Behavioural Sciences” held at Centre of Advanced Study in Psychology, Utkal University, Bhubaneswar (27-28 Feb, 2006).
41. Rethinking Education in a Globalizing World and its Implications for Teaching Profession. U.G.C. Sponsored National Conference on Globalization of Education: Challenges and Choices at Bombay Teachers’ Training College Mumbai (24-25, January, 2006).
42. Learning and Knowledge: Situating ICT in a Constructivist Paradigm. Seminar on ICT and Teacher Education at Dept. of Education, BHU, at Varanasi (December, 2005).
43. Searching the Talented: A Comprehensive Perspective. Seminar cum Workshop on the Review of National Talent Search Scheme organized by Department of Educational Measurement & Evaluation at NCERT, New Delhi. (16-19 November 2005).
44. Redefining Teaching Profession. Seminar on “New Vistas in Teacher-Education and the New Challenges at MERI, New Delhi (12/03/2005).
45. Learning Paradigm: Indian Tradition. National Conference on “Indian Psychology, Yoga and Consciousness” at Pondicherry (10-13, December, 2004).
46. Role of NCTE in Revitalizing Teacher Education. National Seminar (UGC Sponsored) on Role of NCTE Norms in Qualitative Improvement of Teacher Education at Dyanand Women’s Training College at Kanpur (October, 13-14, 2004).
47. Issues in Value Education. National Seminar (ICPR Sponsored) on “Value Education and National Resurgence” to be held at The Department of Philosophy, H.N.B.Garhwal University, Srinagar, Garhwal (11-13, October, 2004).
48. Preservation and Transmission of Cultural Heritage through Educational Initiatives. International Conference on “Cultural Heritage and Educational initiatives” at Udaipur organized by WZCC and RCEMA (28-29, February, 2004).
49. The Cognitivist Epistemology: A Shifting Paradigm. International Conference on Fourth Wave of Education at Saurashtra University, Rajkot, organized by Annual conference of All India Association for Educational Research (AIAER) (10-12, January 2004).
50. Integration of Cognition and Information and Communication Technology in Teacher Education for ‘Learning Society’. (26-28, December, 2003)

51. *Nyaya* Epistemology in Contemporary education. National Seminar on “Psychology in the Indian Traditions: Conceptual and Methodological Issues for Indian Schools, organized by NCERT at New Delhi (22-24, December, 2003).
52. Quality assurance in Teacher Education: An Insight. International Conference on “Innovation in Teacher Education for Meeting Challenges of the Third Millennium “ at Hindi Kendriya Sansthan, Agra (3-5, November, 2003).
53. Quality in higher education and its implication on human resource development in the field of Teacher Education. National seminar on “Quality in Higher Education and its Implications on Human Resource Development in Different Fields.” At Univ. of Jaipur, Jaipur (18-19, October, 2003).
54. Teacher Accountability in Teacher Educational Institutes. National Seminar on “Teacher Accountability and Teacher Organizations” at CR College of Education, Rohtak (24-25, March, 2000).

Invited talks Delivered: More than one hundred lectures delivered in the last ten years in different institutions/colleges/university departments of education in India.

Workshops Organized/Conducted and Participated as Resource Person: More than thirty on different topics in different institutions/colleges/university departments of education in India.

Research Projects/Collaboration (Conducted/On-going):

1. A project on “The New Age Learning and Cultural Transformation of Schooling” has been accepted by ICSSR, New Delhi and a grant of Rs 40,00,000/- (Rupees Forty Lac) has been approved for the said study. Responsibility: As Project Director
2. A project on “Educational Socialization and Constraints in the case of SCs and STs Children of Kanga District of Himachal Pradesh” has been accepted by ICSSR, New Delhi and a grant of Rs 10,00,000/- (Rupees Ten Lac) has been approved for the said study. Responsibility: As Project Director
2. A project on “Mind, Morality and Motives: Learnings from Indian Traditions” by ICSSR, New Delhi and a grant of Rs 10,00,000/- (Rupees Ten Lac) has been approved. Responsibility: As Project Co-Director

3. "Effectiveness of e-lectures in terms of Achievement in Creativity and Relation of pupil teachers towards e-Lectures" accepted by MGAHV, Wardha and a grant of Rs 75,000/- (Rupees seventy five thousand) has been approved for the said study.
4. A project on "Structural and Operational Constraints in implementation of Right to Education for children in Red Corridor" accepted by MGAHV, Wardha and a grant of Rs 75,000/- (Rupees seventy five thousand) has been approved for the said study.

Associations with Professional Bodies:

Editing:

- International Academic Board of African Journal of Pedagogy and Curriculum
- Editor of Indian Journal of Teacher education (IJTE) published by NCTE New Delhi

Reviewing:

- *Psychological Studies*

Advisory:

- *Member of Editorial Board of e-Journal 'Samwaad'*

Memberships:

- Indian Association of Teacher Education
- Council of Teacher Education
- NAOP
- All India Association of Educational Research
- ICPR
- CSC

Office Bearer (Present):

- Chairman, Board of Studies, Dept of Education, MGAHV, Wardha
- Chairman, School Board, School of Education, MGAHV, Wardha
- Chairman, Board of Studies, Distance Education, MGAHV, Wardha
- Chairman, Board of Management, Distance Education, MGAHV, Wardha

Office Bearer (Past):

- Chairman, Board of Studies, Dept of Education, Central University of HP, Dharamshala
- Chairman, School Board, School of Education, Central University of HP, Dharamshala

Resource Person:

- NCERT, New Delhi,
- SCERT, Gurgaon,
- Haryana Institute of Public Administration (HIPA), Gurgaon,
- Academic Staff College, Jamia Milia Islamia, New Delhi,
- Academic Staff College, HP University, Shimla,
- Academic Staff College at Indore
- Academic Staff College at Jaipur
- Academic Staff College Almora
- Academic Staff College Jodhpur

Foreign Universities/Educational Institutes Visits:

- University of Riverside, Riverside, California, USA; New York State University at New York, USA
- Institute of International education, Washington DC, USA
- George Washington University, Washington DC, USA
- Northern Virginia Community College, USA
- George Mason University, USA
- Baltimore City Community College (BCCC), USA
- University of Maryland, Baltimore, USA
- Gallaudet University, USA
- American University, USA
- University of Virginia, USA
- Meredith College, USA
- Duke University, USA
- University of North Carolina, USA
- North Carolina Central University, USA
- Elon University, USA
- North Carolina State University, USA
- Mansfield College, Oxford, UK
- University of Guelph, Ontario, Canada
- Institute of Education at London and Oxford University at Oxfordshire in UK
- University of Western Sydney, Victoria University, Melbourne, Australia

Fellowships/Awards/Distinctions etc:

- Fulbright-Nehru International Education Administrators Fellowship Award for the year 2016-17
- Inspired Teacher Award by President of India to participate in in-residence programme at Rashtrapati Bhawan (President House), New Delhi in 2015

Languages Known:

English, Hindi and Maithili (mother tongue).

Place: BBAU, Lucknow

Date: 15/12/2017

Arbind Kumar Jha
SIGNATURE